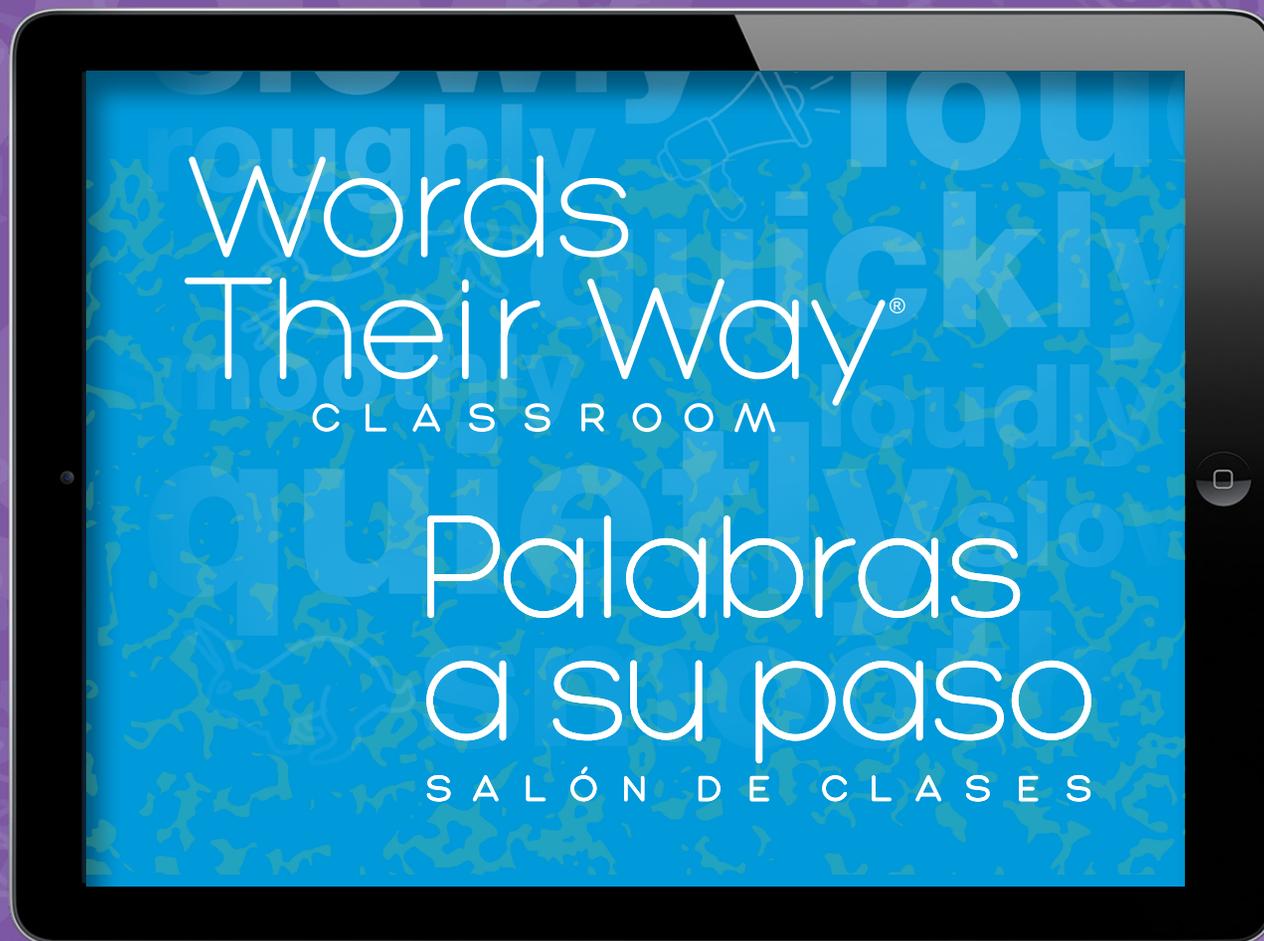


# SAVVAS

## DIGITAL WALKTHROUGH



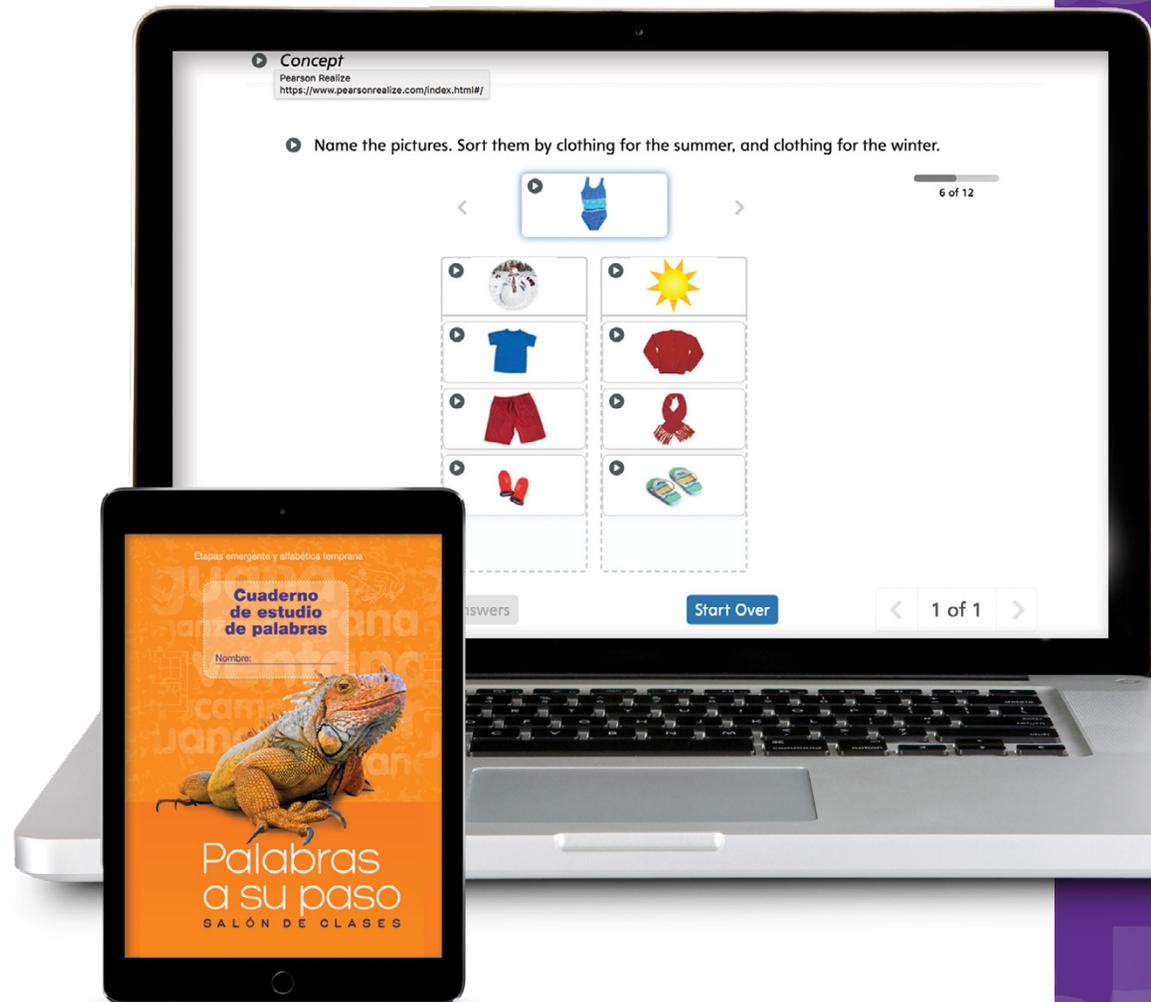
**Building a Literacy Foundation One Sort at a Time**



Savvas Realize® is the online learning management system for *Words Their Way® Classroom* and *Palabras a su paso salón de clases*. This full suite of personalized teaching and learning tools is just a click away.

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# Getting Started



## Sign up for Anytime, Anywhere Digital Access

- Go to **Savvas.com/wtwtrial**, and complete the form.
- Check your email to retrieve your username and password.
- Go to SavvasRealize.com, click **Sign In**, and enter your credentials.

Words  
Their Way<sup>®</sup>  
CLASSROOM

Palabras  
a su paso  
SALÓN DE CLASES

# WELCOME HOME

Welcome to **Words Their Way® Classroom** and **Palabras a su paso salón de clases** online. From this screen you can easily access your program, classes, or data.

# Getting Started

The screenshot shows the main dashboard of the SAVVAS realize platform. At the top, there is a navigation bar with 'Home', 'Browse', 'Classes', and 'My Library'. A search bar, notification bell, help icon, and user profile 'Jennifer' are on the right. The main content area is divided into two primary sections: 'Words Their Way - Class' (green header) and 'myView - NATIONAL' (blue header). The 'Words Their Way - Class' section lists three activities with completion percentages and due dates: 'Within Word Pattern Sort 2: Picture Sort for Short and Long i' (10/15 Completed, Due Oct 12), 'Letter Name Sort 1: Beginning Consonants b, m, r, s' (6/15 Completed, Due Oct 19), and 'Classroom Library Book: When We Are Big' (1/15 Completed, Due Oct 26). To the right of these activities is a sidebar menu with icons for 'Assignments', 'Calendar', 'Students & Groups', 'Data', and 'Programs'. The 'myView - NATIONAL' section lists two activities: 'The Fall of the House of Usher: Student Edition, Unit 1' (6/15 Completed, Due Oct 14) and 'Unit 1 Performance Task: Writing Focus: Essay Scoring Activity' (10/15 Completed, Due Oct 21). On the right side of the dashboard, there is a 'My Programs' section with a 'All Content >' link, listing four programs: 'Literacy myView 2022 Grade 1', 'Literacy Words Their Way Classroom 2019', 'Literacy myView 2022 Grade 3', and 'Literacy Palabras a su paso Salón de clases 2019'.

This screenshot shows the 'Browse All Content' page. It features a search icon and the text 'Browse All Content'. Below this, there are three program cards, each with a star icon at the bottom. The first card is for 'LITERACY myView 2022 Grade 1' with a cartoon character. The second card is for 'LITERACY Words Their Way myView 2022 Grade 2'. The third card is for 'LITERACY myView 2022 Grade 3' with another cartoon character. The navigation bar at the top of this page is identical to the main dashboard screenshot.

# Navigation

- 1 Implementation Guide/Teacher Resource Guide.
- 2 **Getting Started** guide for learning about the program and resources.
- 3 Access all 5 stages with 1 account.
- 4 Access Assessments like the **Qualitative Spelling Inventory** and more under Featured Resources.
- 5 Access **Big Book of Rhymes** for the Emergent-Early Letter Name, Letter Name and Within Word Pattern stages

Select Any Stage to Continue.

The screenshot shows the Savvas Realize website interface for 'Words Their Way Classroom 2019'. The navigation bar includes 'Home', 'Browse', 'Classes', and 'My Library'. The main content area is divided into several sections:

- Table of Contents:** A vertical list on the left with callout 1 pointing to 'Implementation Guide and Teacher Resource Guide', callout 2 to 'Getting Started with Words Their Way', and callout 3 to 'Emergent-Early Letter Name'.
- Browse by Category:** A grid of icons for 'Activities', 'Assessment', 'Books / Readers' (callout 5), 'Games', 'Practice', and 'Teacher Support'.
- Featured Resources:** A section with callout 4 highlighting a 'Qualitative Spelling Inventory' table.

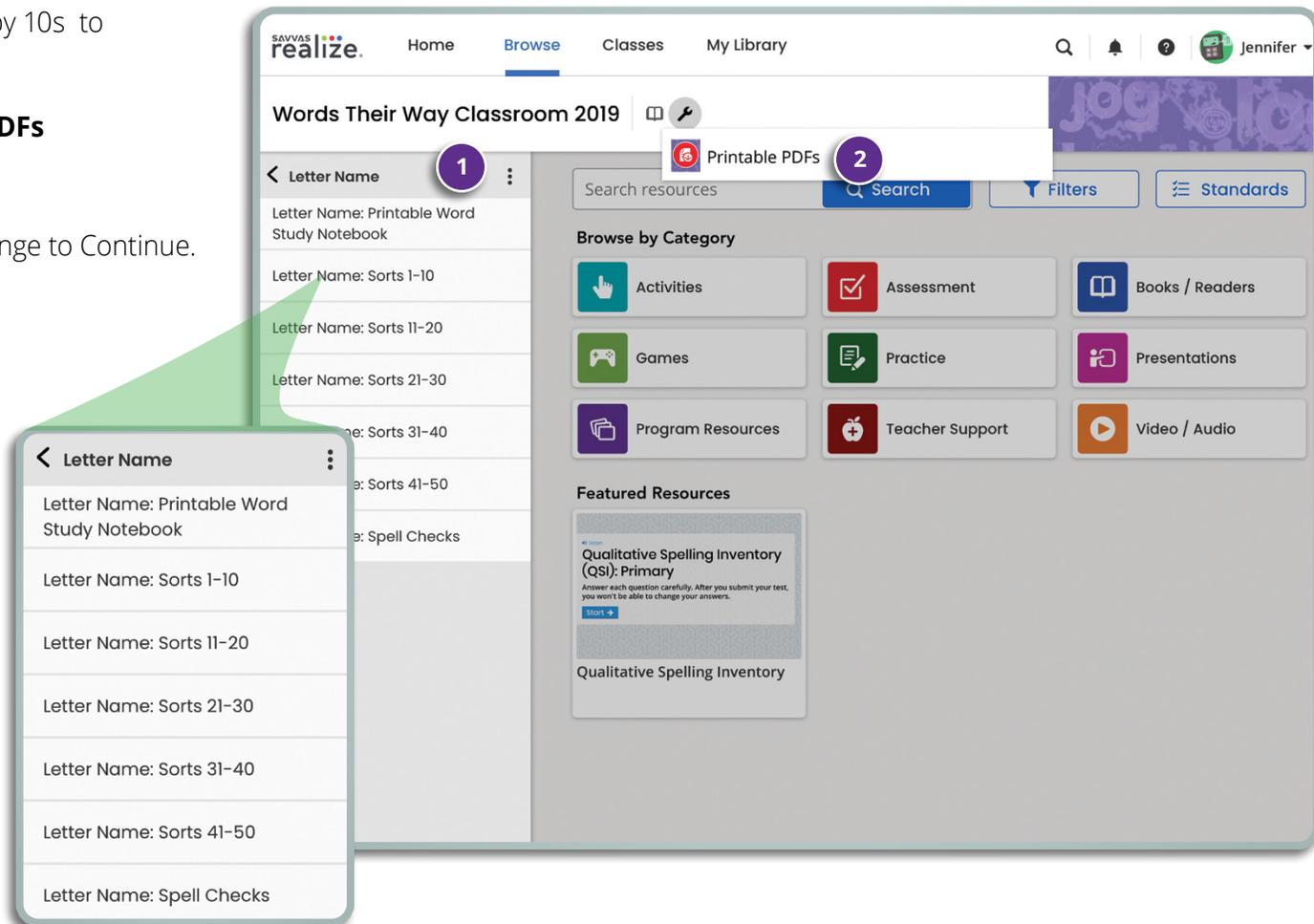
Word	Student Spelling	Word Correct
bed	bed	✓
ship	shp	✓
when	wgen	✓
lamp	lmp	✓
boat	boat	✓
train	train	✓
place	place	✓
drive	drive	✓
bright	brite	✓

# Navigation

1 Sorts are grouped by 10s to easily navigate.

2 Access **Printable PDFs**

Select Any Stage Range to Continue.



## INTRODUCE AND MODEL

- 1 The **Big Book of Rhymes** contains a poem for each sort in the Emergent-Early Letter Name, Letter Name, and Within Word Pattern developmental stages.
- 2 **Interactive Sorts** can be used to demonstrate the sort feature, and allow students to practice the sort.

## PRACTICE, EXTEND, AND REFLECT

- 3 The **Writing Sort** allows students to practice letter and word features through writing.
- 4 Each sort in Emergent-Early Letter Name, Letter Name, and Within Word Pattern is aligned to a corresponding little book from the *Words Their Way*—**Classroom Library**.
- 5 Blank templates for **Word Games** allow teachers and students to create their own sorts and games.

## APPLY AND ASSESS

- 6 **Spell Checks** are provided to help assess students and fine-tune placement.

# Navigation

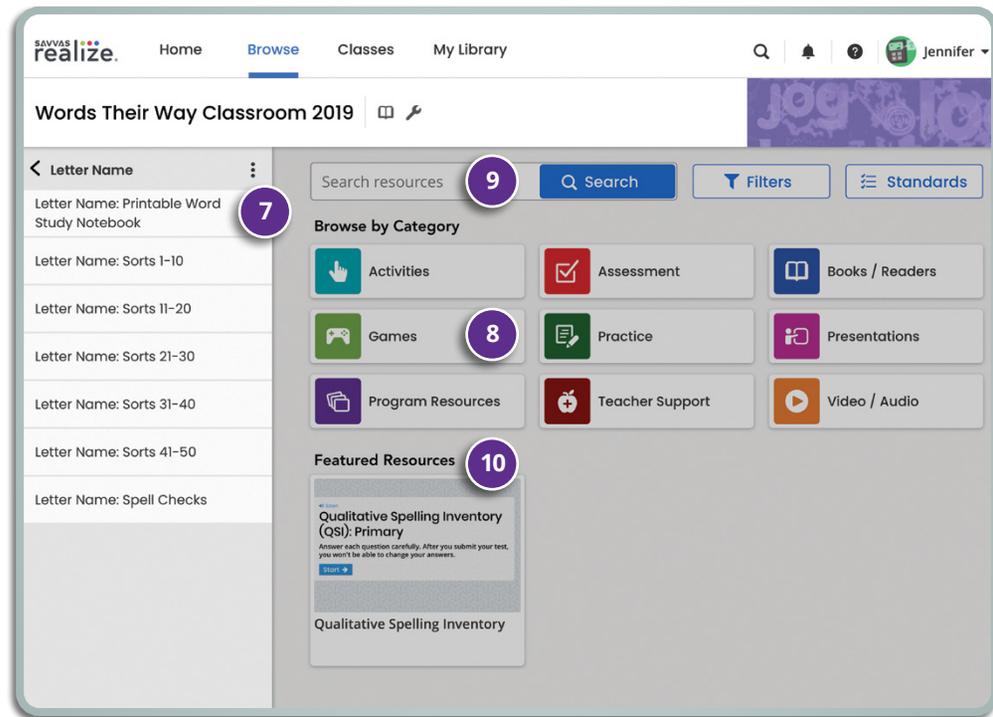
The screenshot shows the MyLexia realize classroom library interface for 'Words Their Way Classroom 2019'. The interface is divided into several sections:

- Teacher Resources**: A dropdown menu at the top right.
- Introduce, Model, and Reflect**: A section containing the resource 'Big Book of Rhymes: Mr. Fig Met a Pig' with an estimated duration of 10 minutes. A circled '1' is placed over the 'Assign' button.
- Practice and Extend**: A section containing three resources: 'Sort 12: Interactive Sort' (2), 'Writing Sort' (3), and 'Classroom Library Book: Mr. Fin's Trip' (30 min). Each resource has an 'Assign' button and a circled number (2, 3, or 4) indicating its position in the sequence.
- Apply and Assess**: A section containing the resource 'Sort 12: Zip Up the Hill Game' (5) and 'Spell Check 2 (Use after Sort 12.)' (6). Each resource has an 'Assign' button and a circled number (5 or 6) indicating its position in the sequence.

# Navigation

## TEACHER RESOURCES

- 7 **Printable PDFs**
- 8 **Instructional Categories:** View available resources by content type and choose an **instructional category** that aligns with your lesson.
- 9 **Find what you want.** Dynamic search allows you to find and filter specific content.
- 10 Our team has selected the most important resources to appear under **Featured Resources**.



4

Words Their Way Classroom 2019

Letter Name: Sorts 11-20

Show Distance Learning Resources  off

Letter Name Sort 11: Word Families -ug,- ut, -un

Letter Name Sort 12: Word Families -ip,- ig,- ill

Letter Name Sort 13: s, h, and Digraph sh

Letter Name Sort 14: j, h, and Digraph ch

Letter Name Sort 15: h and Digraph sh, ch

Letter Name Sort 16: Consonant Digraphs th, wh

Letter Name Sort 17: Consonant Digraphs sh, ch, wh, th

Letter Name Sort 18: Beginning Consonants and Blends s, t, st

Letter Name Sort 19: Consonant Blends sp, sk, sm

Letter Name Sort 20: Consonant Blends sc, sn, sw

Teacher Resources

Introduce, Model, and Reflect

Big Book of Rhymes: Mr. Fig Met a Pig  Estimated Duration: 10 min

Sort 12: Interactive Sort

Practice and Extend

Writing Sort

Classroom Library Book: Mr. Fin's Trip

Sort 12: Zip Up the Hill Game

Create an assignment

Title: Classroom Library Book: Mr. Fin's Trip

Enter a class, group, or student name: Name (for student last, first)

Start date to Due date

Set start and end times

Instructions: optional

250 characters remaining

# Flexibility

## ASSIGN CONTENT AND ACTIVITIES

- 1 Click on Assign for a given activity or content.
- 2 Fill in date and instructions, then enter a class, group, or student name.
- 3 Click on Assign.
- 4 Click on the Classes tab to add students, edit information, and form or manage groups quickly and easily.

## ASSESSMENT FOR RESPONSIVE TEACHING

- 1 To place students in a word study notebook and develop word study groups, administer the **Qualitative Spelling Inventory (QSI)**. Access Qualitative Spelling Inventory (QSI) under **Featured Resources**.
- 2 Click **Assessment** to access **Spell Checks**. Spell Checks can be used:
  - as a spelling pretest.
  - to assess students' prior knowledge before new instruction begins.
  - as a posttest immediately following instruction, or administered several weeks after instruction to determine what students have retained over time.

The screenshot shows a user interface with a 'Browse by Category' section containing buttons for 'Activities', 'Assessment', 'Books / Readers', 'Games', 'Practice', and 'Program Resources', and a 'Teacher Support' button. Below this is a 'Featured Resources' section with a 'Qualitative Spelling Inventory' table. A callout box highlights the 'Assessment' button and a 'Spell Check 1 (Use after Sort 11.)' card.

Word	Student Spelling	Word Correct
bed	bed	✓
ship	ship	✓
when	when	✓
lump	lump	✓
float	float	✓
train	train	✓
place	place	✓
drive	drive	✓
bright	bright	✓

Qualitative Spelling Inventory

1 **Featured Resources**

2 **Spell Check 1 (Use after Sort 11.)**

Words Their Way Classroom 2019 > Within Word Pattern > Within Word Pattern: Sorts 11-20 > Within Word Pattern Sort 11: Final /&/ Sound Spelled - ck - ke - ck

The Spell Check Assessments are an interactive way to assess children's knowledge of what they learned.

Words Their Way Classroom 2019 > Within Word Pattern > Within Word Pattern: Spell Checks

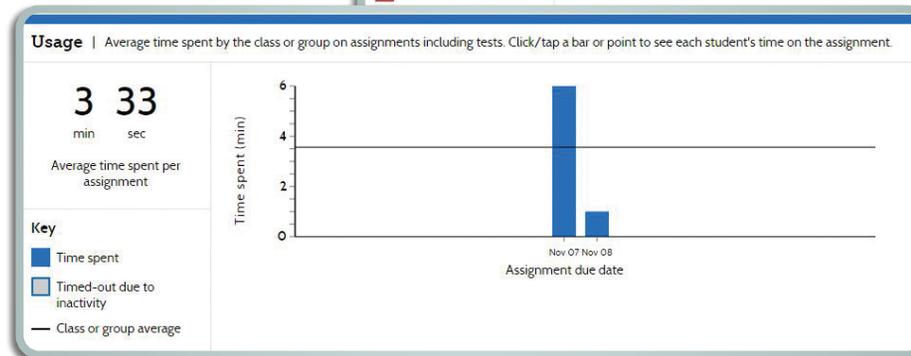
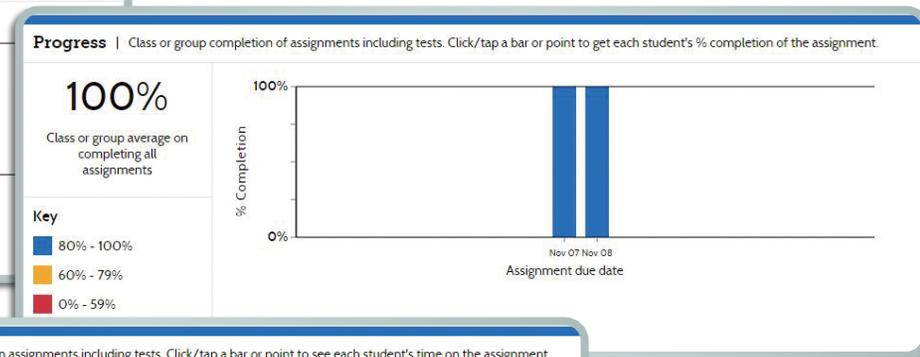
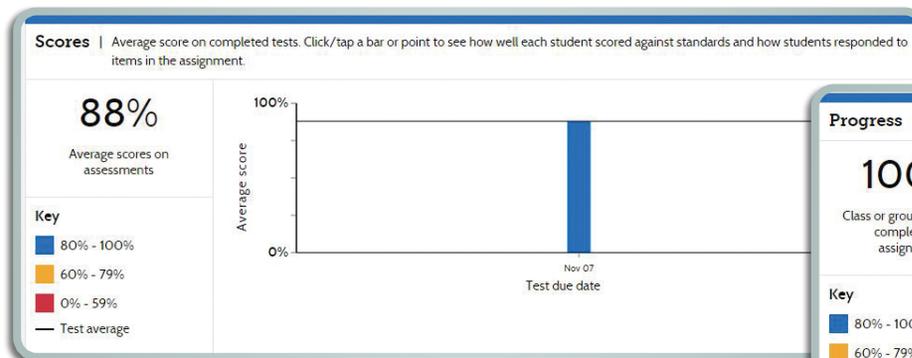
The Spell Check Assessments are an interactive way to assess children's knowledge of what they learned.

Words Their Way Classroom 2019 > Spell Check Assessment > Spell Check: Within Word Pattern

# Data Reporting

## POWERFUL DATA

Realize provides class and student data, including mastery, overall progress, and time on task. Teachers can also view data by student.



Words  
Their Way<sup>®</sup>  
CLASSROOM

Palabras  
a su paso  
SALÓN DE CLASES

**Building a Literacy Foundation  
One Sort at a Time**

**SAVVAS**  
LEARNING COMPANY

**Savvas.com**  
**800-848-9500**

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