

### Raíces *rupt*, *tract*, *mot*

**Generalization** The roots *rupt*, *tract*, and *mot* can be combined with other elements to create derived words.

#### Student Objectives

Reconocer cómo las raíces *rupt*, *tract* y *mot* se combinan con otros elementos para formar palabras nuevas; organizar y deletrear palabras con raíces *rupt*, *tract* y *mot* | Recognize how the roots *rupt*, *tract*, and *mot* combine with other elements to create derived words; Sort and spell words with *rupt*, *tract*, and *mot*

#### Materials

- Cuaderno de estudio de palabras, pages 41-44
- PearsonRealize.com
  - Interactive Sort
  - Writing Sort
  - Blind Sort
  - Speed Sort

Words		
<i>rupt</i>	<i>tract</i>	<i>mot</i>
corrupto ( <i>corrupt</i> )	atractiva ( <i>attractive</i> )	motivación ( <i>motivation</i> )
abrupto ( <i>abrupt</i> )	abstracto ( <i>abstract</i> )	motivador ( <i>motivational</i> )
corrupto ( <i>corrupt</i> )	atractivo ( <i>attractive</i> )	motivar (to <i>motivate</i> )
eruptivo ( <i>eruptive</i> )	contractual ( <i>contractual</i> )	motocicleta ( <i>motorcycle</i> )
exabrupto ( <i>outburst</i> )	extracto ( <i>extract</i> )	motor ( <i>engine</i> )
interruptor ( <i>circuit breaker,</i> <i>switch</i> )	tractor ( <i>tractor</i> ) retractable ( <i>retractable</i> )	motriz ( <i>motor</i> )
ruptura ( <i>rupture</i> )		remoto ( <i>remote</i> )

### Introduce, Model, and Reflect

**Presentación** Display the words. Read them with students. Ask: ¿Qué notan sobre estas palabras? Help students notice that many words share the same root. (*rupt*, *tract*, *mot*)

**Explorar el vocabulario** Guide students to explore the meaning of *rupt*, *tract*, and *mot*. Say: Estas raíces tienen sus orígenes en el latín. La raíz *rupt* significa “romper”. La raíz *tract* significa “tirar o acercar”. La raíz *mot* significa “mover”. Provide some examples to help students understand the meaning of these word parts:

- corrupto = dañado, torcido
- atractiva = con capacidad de atraer
- motivación = que causa y anima

Show them that recognizing the root in the word and recalling its meaning can help them understand the word.

**Presentar la actividad** Start by drawing a table with three columns. (*Raíces rupt*, *tract*, *mot*) Tell students that this sort will ask them to organize words according to these three roots.

**Demostrar** Use the sample words (*corrupto*, *atractiva*, *motivación*) to demonstrate how to fill

out the sort. Say: Primero, vamos a identificar las palabras que tienen la raíz *rupt*, como *corrupto*. Luego vamos a agrupar las palabras que comparten la raíz *tract*, como *atractiva*. Al final, vamos a agrupar las palabras que comparten la raíz *mot*, como *motivación*.

**Agrupar palabras según su raíz** Guide students to sort the rest of the words. Say: ¿En qué columna colocarían el resto de las palabras? Comiencen por agrupar las familias de palabras que comparten la raíz *rupt*. Luego pasen a organizar las palabras que comparten la raíz *tract*. Terminen agrupando las palabras que comparten la raíz *mot*.

**Reflexionar** Help students reflect on what they learned. Say: Hoy practicamos cómo identificar y agrupar palabras que comparten las raíces *rupt*, *tract* y *mot*. Ninguna de estas raíces funciona como una palabra en sí. ¿Dónde encontramos estas raíces por lo general? (Las raíces suelen estar a la mitad de la palabra, pero también pueden estar al principio). ¿Cómo podemos inferir el significado de cada palabra? (Identificando la raíz y pensando en su significado).

## Practice and Extend

**Volver a agrupar** Have students work with a partner or independently to sort the words several times over the next few days. Be sure students set out the headers and mix up the words before they begin. After sorting, ask them to read the list of words in each column.

**Actividad de escritura** Have students complete the writing activity on page 44 of the *Cuaderno de estudio de palabras*. Ask them to write a definition for *rupt*, *tract*, and *mot* in the boxes provided. Then have students provide a sample word using each root. Last, they will write a definition of the sample words.

**Cortar y pegar** Have students pair up and look through old magazines or brochures to identify

illustrations of words that include the roots *rupt*, *tract*, *mot*. Student pairs should cut out the images they find, paste them on a sheet of construction paper, and label each with its corresponding word. Ask students to underline the root word in each term.

**Práctica adicional** To practice using the words they found, ask pairs of students to write a short story using each one of the images they found. Have them insert the images in the middle of the sentences and then label them in cursive. Say: *Escriban un cuento breve usando las palabras que encontraron. Su cuento debe incluir un principio, una parte media, y un final.*

## Apply and Assess

**Palabras adicionales** *bimotor, contracto, emotivo, detractor, disruptivo, irruptor, motoneta, retracto, sustractivo*

**Actividad con las palabras adicionales** Display the additional words and read aloud to students. Have them practice reading and spelling the words. Ask students to circle the root word in each word. Then have them guess the meaning of each word.

**Agrupación alternativa** Have students sort all the words according to their root word. Ask: *¿Pueden organizar las palabras según su raíz?*

**Verificación** Assess students as they work. Ask individuals to sound out the syllables in each word and identify the syllable that must be emphasized.

## Supporting All Learners

Conexión escuela-hogar   School-Home Connection		
<b>Cursiva</b> Escribe las palabras usando letra cursiva. Pídele a alguien en casa que revise tu trabajo. Juntos, subrayen la raíz de cada una de las palabras con un lápiz de color.	<b>Cuentacuentos</b> Usa al menos cinco palabras con las raíces <i>rupt</i> , <i>tract</i> , <i>mot</i> para escribir un cuento. Tu cuento debe llevar un principio, una parte media y un final.	<b>Dictado</b> Pídele a un adulto que te lea las palabras de la lista para que las escribas en una hoja de papel. Cuando termines, deletrea cada palabra y repite la palabra completa en voz alta.

## Apoyo para el aprendizaje del español | Supporting Spanish-Language Learners

**Language Production** Explain that the letter *r* can have a strong /r/ sound and a soft /r/ sound. When the letter *r* appears at the beginning of a word, as with *ruptura* and *remoto*, it makes a strong /r/ sound. When the letter appears in the middle of a word and is followed by a vowel, as in *abrupto* and *eruptivo*, it makes a soft sound. Help students practice rolling their *rrrs* by pressing their tongue against the top of their mouth.

**Language Acquisition** Explain to students that some of the words in the list have various meanings. For example, the word *atractivo*, can describe a person that is good looking or it can be used as a noun to indicate an appealing place or situation.

## Apoyo Diferenciado | differentiated Support

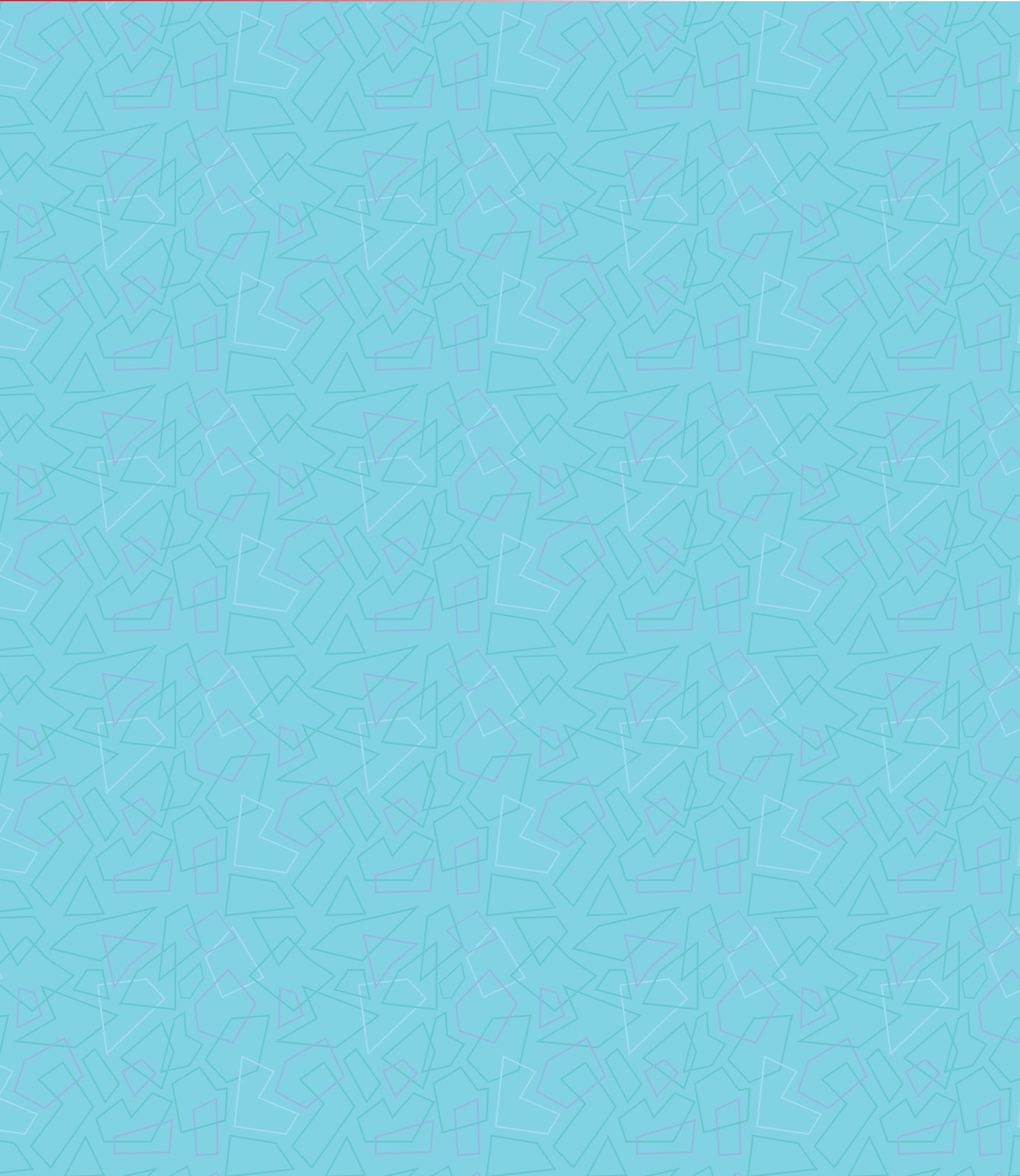
**Extra Support** Pair students who did the sort easily with those who found it more difficult. Have them work together to spell each word, identify its root, and guess its meaning.

**Challenge** Invite students to make up tongue-twisters using the words in their lists. Students can make up new words in the same word family to complete their tongue-twisters. For example: If students are working with the word *atractivo*, they can use *atracción* and *atraer* even though the words are not in the list. When they are finished, pair students and ask them to read each other's tongue-twisters out loud. Encourage them to count the number number of words with *rupt*, *tract*, and *mot* and underline the roots in each of these words.

## Raíces rupt, tract, mot

Grupo  
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abstracto	retractable	remoto
eruptivo	contractual	ruptura
motocicleta	motriz	motivador
abrupto	extracto	atractivo
tractor	exabrupto	interruptor
motor	corrupto	motivar



# Raíces rupt, tract, mot

rupt	tract	mot
corrupto	atractiva	motivación



1. Escribe el significado de cada raíz.
2. Escribe una palabra que contenga la raíz. Luego escribe una definición para esa palabra.

rupt: \_\_\_\_\_

Palabra: \_\_\_\_\_

Definición: \_\_\_\_\_

\_\_\_\_\_

tract: \_\_\_\_\_

Palabra: \_\_\_\_\_

Definición: \_\_\_\_\_

\_\_\_\_\_

mot: \_\_\_\_\_

Palabra: \_\_\_\_\_

Definición: \_\_\_\_\_

\_\_\_\_\_