

Palabras a su paso

SALÓN DE CLASES



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Personalized

Match Spelling Development, Generate Word Study

Teach word study at students' developmental spelling stages. *Palabras a su Paso Salón de Clases* meets students' instructional needs, addressing Spanish word recognition, vocabulary, phonics, and spelling.

DEVELOPMENTAL SPELLING STAGES

Word study activities target the five research-based stages of spelling. As students progress, they build their skills to spell, read, understand, and use new words. It's a highly supportive, effective, and personalized approach.

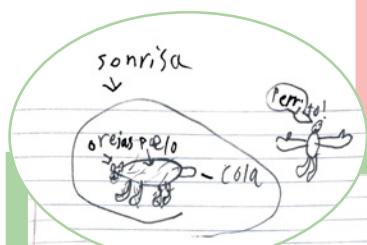
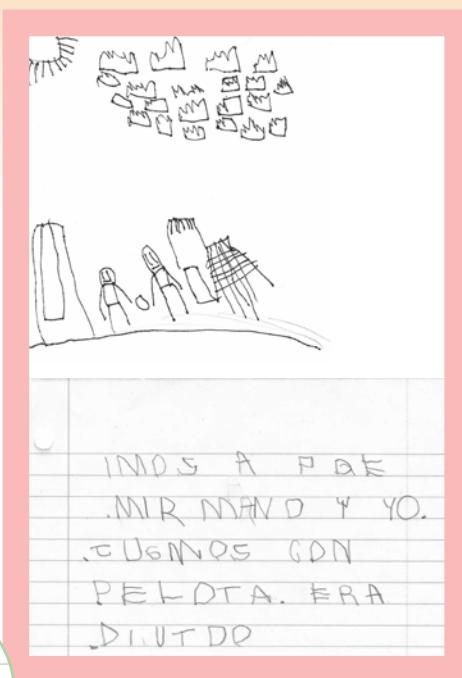
ETAPAS EMERGENTE Y ALFABÉTICA TEMPRANA

EMERGENT-EARLY ALPHABETIC STAGE



ETAPA ALFABÉTICA

ALPHABETIC STAGE



Nuestro perro

Aunque todavía no tenemos el perro, voy a contar como escogimos su nombre, sonrisa. Un día caminamos afuera de casa. Mi mamá nos dio una nota. Mis hermanos y yo nos quedamos. La nota decía para nosotros. Mi hermano que tiene 13 años estaba leyendo un libro de perros.

2

PATRONES

PATTERN STAGE



DERIVACIONES

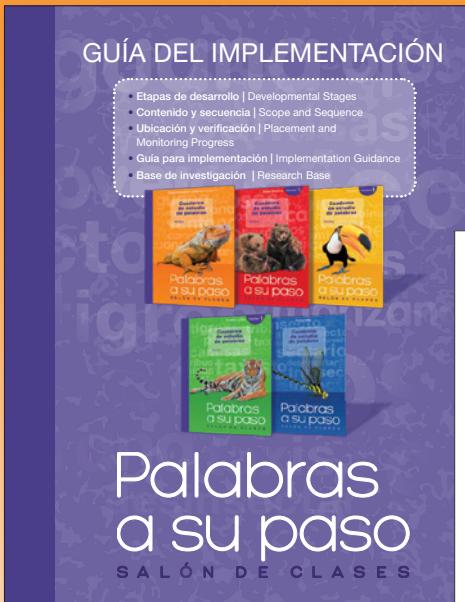
DERIVATIONAL RELATIONS STAGE



Este verano, fui a acampar con mi familia. Hacía mucho calor, así es que nos fuimos al río a refrescarnos. Nos sentamos en una área con mucha sombra y un lugarcito donde podían nadar los niños.

ACENTOS Y AFIXOS

ACCENTS AND AFFIXES STAGE



GUÍA DEL IMPLEMENTACIÓN

The **Implementation Guide** is where you will find the Qualitative Spelling Inventory — use it to place students in their correct developmental stage of Word Study.

From Assessment to Instruction

Effective teaching cannot begin until you understand what students already know about words and what they're ready to learn. Likewise, instructional adjustments cannot be made until you evaluate the results of your teaching. An informal qualitative spelling inventory will give you a rich collection of information to use as you assess students' knowledge of orthography. Here is a brief example of how to administer and analyze a spelling inventory.

- Administer a Spanish Spelling Inventory**
To place students in a word study notebook and to develop word study groups, you will administer a Spanish spelling inventory made up of words specially chosen to represent a variety of spellings and to provide a range of different levels of difficulty. (See right for the list of words called slugs.) The words in spelling inventories are chosen to show students' knowledge of key spelling features that relate to the different spelling stages. Students take an inventory as they are learning new words, but do not necessarily know the words in advance. The feature guide on p. 11 shows the words and features that are assessed on the Spanish spelling inventory. The center column shows what features the student spelled correctly, and the right column shows what words the student spelled accurately. However, a spelling inventory does much more than consider whether a word is spelled correctly or not. It is the next step that is most important.
- Analyze Students' Spelling**
Use the Spanish spelling inventory feature guide, like the one on p. 11, to analyze students' spellings. This analysis will help you identify what orthographic features students know and what they are ready to study as well.

10

as their approximate stage, a feature guide can help you determine a starting place for appropriate instruction. Look at the example feature guide on the next page. This student missed two features under Contrastes, Letras Mudas. This is the place to begin instruction for her in the pattern stage.

Spelling Inventory

| Word | Student Spelling | Word Correct |
|-----------------------|-------------------|--------------|
| 1. <i>sema</i> | <i>sema</i> | ✓ |
| 2. <i>pan</i> | <i>pan</i> | ✓ |
| 3. <i>red</i> | <i>red</i> | ✓ |
| 4. <i>campos</i> | <i>campos</i> | ✓ |
| 5. <i>plancha</i> | <i>plancha</i> | ✓ |
| 6. <i>bomba</i> | <i>bomba</i> | ✓ |
| 7. <i>fresia</i> | <i>fresia</i> | ✓ |
| 8. <i>aprieto</i> | <i>aprieto</i> | ✓ |
| 9. <i>gacanta</i> | <i>gacanta</i> | ✓ |
| 10. <i>quicuena</i> | <i>quicuena</i> | ✓ |
| 11. <i>peñita</i> | <i>peñita</i> | ✓ |
| 12. <i>actrices</i> | <i>actrices</i> | ✓ |
| 13. <i>voy</i> | <i>voy</i> | ✓ |
| 14. <i>llero</i> | <i>llero</i> | ✓ |
| 15. <i>bilíngüe</i> | <i>bilíngüe</i> | ✓ |
| 16. <i>casas</i> | <i>casas</i> | ✓ |
| 17. <i>estrado</i> | <i>estrado</i> | ✓ |
| 18. <i>ambulís</i> | <i>ambulís</i> | ✓ |
| 19. <i>haga</i> | <i>haga</i> | ✓ |
| 20. <i>geometría</i> | <i>geometría</i> | ✓ |
| 21. <i>intangible</i> | <i>intangible</i> | ✓ |
| 22. <i>heráldica</i> | <i>heráldica</i> | ✓ |
| 23. <i>patólogo</i> | <i>patólogo</i> | ✓ |

1. Lee las oraciones. Subraya la palabra entre paréntesis que mejor complete la oración. Escríbela en la línea.

2. Lee las siguientes palabras. Forma la palabra compuesta usando la palabra apropiada del recuadro. Escríbela en la línea.

3. Lee las siguientes palabras en singular. Escríbelas en plural.

Verificar 1: Homófonas, palabras compuestas y plurales

Verificar 2

Nombre cada ilustración. Escríbela la combinación de consonantes **f**, **b**, **c** o **p** que contiene cada nombre.

Verificar 4: Combinaciones de consonantes con l

| | | | |
|---|--|-----------------------------------|---|
| 1. quieres de regalo? (Quié/Quié) | 2. Cuando sea grande, quiero ser como (hú/hé) | 3. No me gusta tomar (Como/Cómo) | 4. Tengo muchos libros pero quiero tener (más/mas) |
| 5. Tómate todo sopa. (hú/hu) | | | |
| abre día sobre salva botas juegos | | | |
| 1. video + = | 2. limpia + = | 3. + camo = | 4. medio + = |
| 5. + vidas = | 6. + cartas = | | |
| Verificar 2: Combinaciones de consonantes con l | | | |
| 1. casa | 2. bolón | 3. ley | 4. raíz |
| 5. pez | 6. árbol | 7. pared | 8. jueves |
| 9. manTEL | 10. amONecer | | |
| Verificar 4: Combinaciones de consonantes con l | | | |
| 11. flor | 12. flor | 13. caja | 14. postre |
| 15. paño | 16. pluma | 17. clavo | 18. pluma |
| 19. cuchara | 20. flamenco | | |

ESSA

EVIDENCE-BASED INTERVENTION

Savvas.com/ESSA

Engaging

Teach Word Knowledge, Not Memorization

Palabras a su Paso Salón de Clases creates word detectives who explore, compare, and categorize word patterns and relationships. It's a deeper, better way to learn. Students make their own discoveries about how words work.

SORTING DEVELOPS THINKING SKILLS

Sorting encourages students to organize information, analyze, and compare. Students connect ideas and concepts, moving beyond memorization. Three types of sorts are provided:

- Sound Sorts • Picture Sorts • Word Sorts

Sílabas abiertas con m, s, l

| Mm | Ss | Ll |
|----|----|----|
| | | |
| | | |
| | | |
| | | |
| | | |

Grupo 33: Sílabas abiertas con m, s, l (131)

Nombra cada ilustración. Escribe la primera sílaba debajo de cada ilustración.

| Mm | Ss | Ll |
|----|----|----|
| | | |
| Mm | Ss | Ll |
| | | |

Sílabas abiertas con p, n, d

Grupo 34

| pa | nu | di |
|----|----|----|
| ne | pi | pe |
| ni | do | pu |

INCREASE INTEREST, INCREASE ABILITY

The **Word Study Notebook** contains hands-on sorts and practice activities for one developmental stage. Students cut out the sorting cards and use the sorting mats for developmentally appropriate word work.

Try It!

SIGN UP FOR A DEMO AT
SavvasRealize.com

The image shows a silver laptop and a black tablet side-by-side. The laptop screen displays the Savvas Realize website homepage. At the top, there's a navigation bar with the 'realize' logo, 'PROGRAMS', 'CLASSES', 'DATA', a search icon, a help icon, and a user profile icon. Below the navigation is a large photograph of a field at sunset with several large hay bales. Overlaid on this image are three circular numbered steps: a green circle with '1 Programs' and a checkmark, a red circle with '2 Create classes', and a blue circle with '3 Create assignments'. Under the 'Programs' step, there are two program cards: 'Palabras a su paso salón de clases Etapas emergente y alfábética temprana' and 'Palabras a su paso salón de clases Derivaciones'. A 'View all 3 Programs' button is located below these cards. The tablet screen shows a digital sorting activity titled 'Silabas abiertas m, s, l'. The task is to name the images and group them by the first letter of their syllable. The activity interface includes a title, a progress bar showing '8 de 15', a grid of 15 images for sorting, and buttons for 'Check Answers' and 'Start Over'.

ADD VARIETY, SORT ONLINE

What do kids love? Digital interactivity! Take word work online with interactive resources. Demonstrate the sort and allow students to practice online. Combine with the print resources, or download and copy PDFs for students.

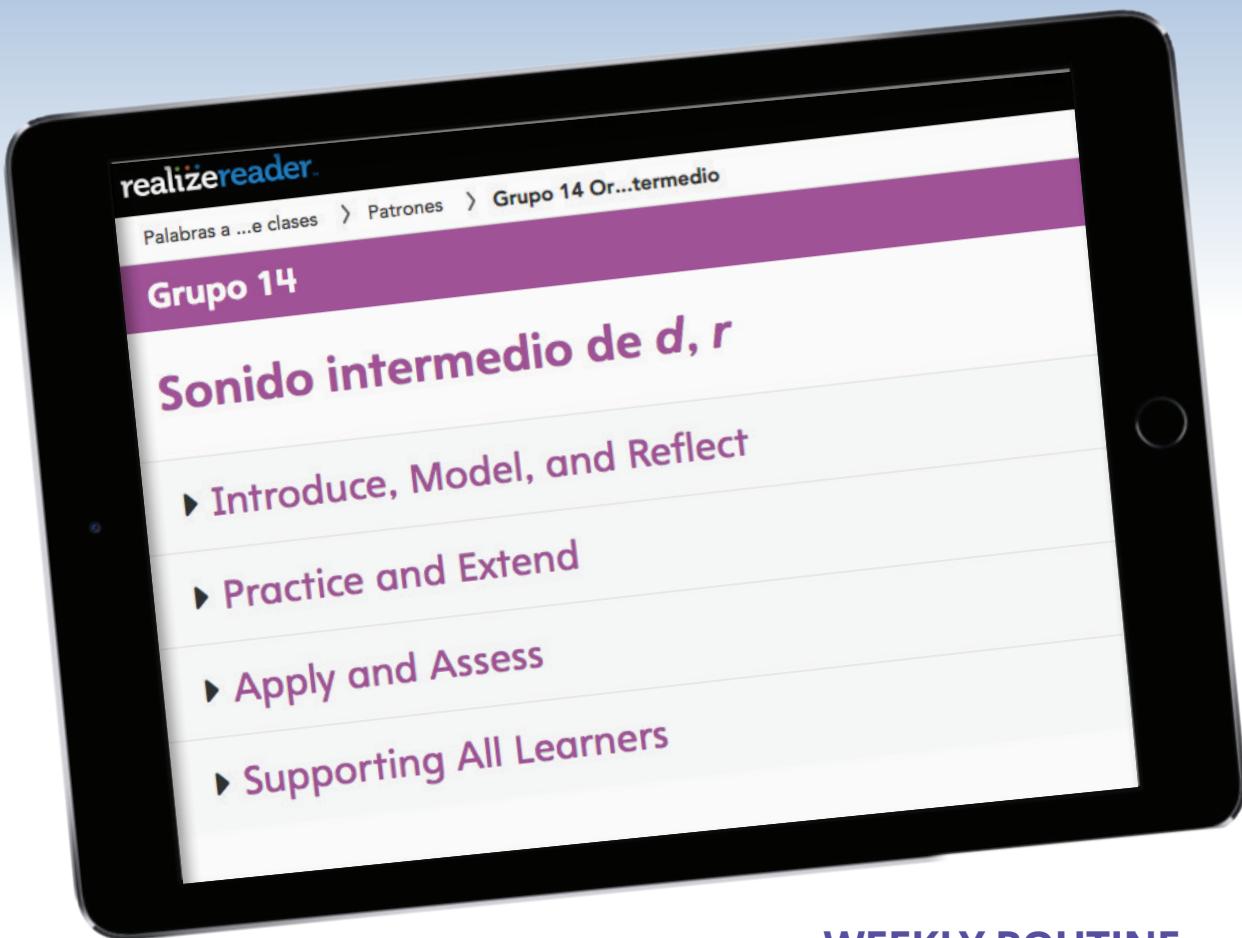
Manageable

Manage It All in Just 15 to 20 Minutes a Day

Palabras a su Paso Salón de Clases provides daily word study activities based on students' developmental spelling levels in just 15 minutes a day!

WORD STUDY LESSON PLANS

The **Teacher Resource Guide** provides a simple and effective lesson plan for each sort. The guide includes objectives, routines, ELL strategies, differentiated support, and assessment ideas.

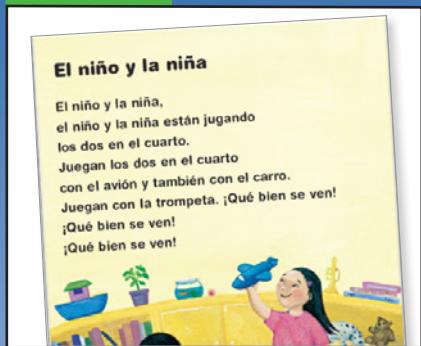


WEEKLY ROUTINE

The sort is the heart of the program. A simple routine supports teacher-directed instruction, modeling, practice, and applications.

WEEKLY WORD STUDY ROUTINE

DAY 1



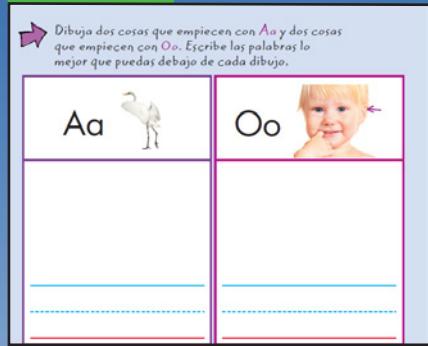
INTRODUCE/MODEL SORT
Introduce the pattern with a poem or sort.

DAY 2



STUDENT SORTING
Let students practice the sort and pattern.

DAY 3



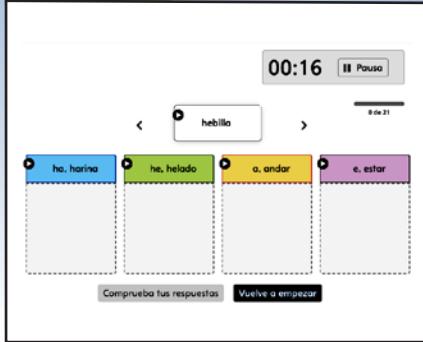
WRITING SORT
Connect the pattern or skill to writing.

DAY 4



WORD HUNT
Hunt for words and patterns in reading.

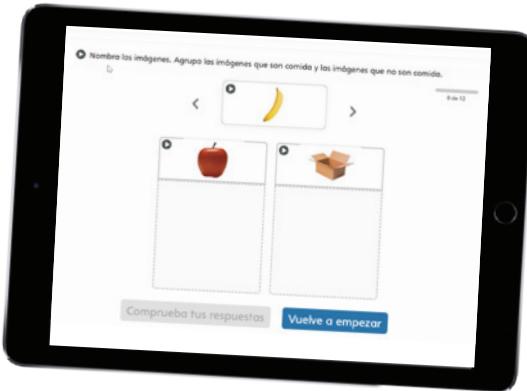
DAY 5



SORT GAME
Play engaging word sorting games.

PALABRAS A SU PASO SALÓN DE CLASES ON REALIZE

Palabras a su Paso Salón de Clases allows for easy combination of interactive online word sorts with hands-on student practice. Students and teachers have access to all five stages with one account.



Learn More!

VIEW THE SCOPE & SEQUENCE
Savvas.com/palabras

Palabras a su paso

SALÓN DE CLASES

Building a Literacy Foundation One Sort at a Time



RESOURCES

Palabras a su Paso Salón de Clases is a complete word study program.

- One comprehensive Teacher Resource Guide that includes all five spelling stages and enhanced lesson support for each sort.
- *Guía Implementación*, with background and getting started support.
- Multiple volume, full-color, consumable student workbooks.
- Complete digital functionality and access to all five stages on the Savvas Realize™ platform.
- *Gran Libro De Rimas* and Classroom Libraries to support *Etapas emergente y alfábética temprana*, *Etapa alfábética*, and *Patrones*.

A complete English version of *Palabras a su Paso Salón de Clases* is available.

Words
Their Way
CLASSROOM

Contact your Savvas Representative to learn more.

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LEARNING COMPANY

Savvas.com
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