Education Funding: Perkins Act

What do you need to know?

What is it?
The Carl D. Perkins Career and Technical Education Act provides approximately over $1.2 billion annually to States for the improvement of vocational and technical education programs. Funds are intended to help prepare students for further education and careers in high-skill, high-wage, or in-demand industry sectors and occupations.

How are funds distributed?
States and, subsequently, school districts receive Perkins funds based upon the most recent poverty estimates and the number of individuals aged 5 to 17 residing in the school district. States allocate formula funds and/or competitive grants to both school districts and postsecondary institutions. The specific distribution of funds varies by state.

What do we know about CTE students?
In 2017-18, over 8.8 million high school students, approximately half of all high school students, enrolled in at least one career and technical education (CTE) course. Roughly 44% of CTE students are known as a CTE concentrator; these students completed at least two courses in a single CTE program of study.

According to a 2018 report, the national high school graduation rate of CTE concentrators is 93% and over 91% of high school students completing at least 2 CTE courses enroll in postsecondary education after graduation.

Science, Technology, Engineering, and Mathematics (STEM) subjects and STEM-related clusters (Health Sciences, Agriculture, Food, and Natural Resources; and Information Technology) were taken by over 36% of CTE concentrators in 2017-18. The top areas for students concentrating their CTE studies in one Career Cluster are reflected in the graph.

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