Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated a statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

SuccessMaker Reading meets ESSA’s “Strong” evidence criteria

<table>
<thead>
<tr>
<th>Strong Evidence Criteria</th>
<th>Alignment to Requirements</th>
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</thead>
<tbody>
<tr>
<td>Experimental study (e.g. a randomized control trial)</td>
<td>Meets A randomized control trial design was used for the 2010-11 study where individual students were randomly assigned to either the treatment or control condition.</td>
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| Show a statistically significant and positive effect on student outcomes | Meets Third, fifth and seventh grade levels significantly outperformed the comparison group on the Group Reading Assessment and Diagnostic Evaluation (Grade™) Total Test.  
  • Third grade grew by 5 more percentiles than the average comparison student.  
  • Fifth grade grew by 2 more percentiles than the average comparison student.  
  • Seventh grade grew by 5 more percentiles than the average comparison student. |

For more information, visit: Savvas.com/EvidenceBased