Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

myPerspectives® from Savvas meets ESSA’s “Moderate” evidence criteria

<table>
<thead>
<tr>
<th>Moderate Evidence Criteria</th>
<th>Alignment to Requirements</th>
<th>Detail</th>
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</thead>
<tbody>
<tr>
<td>Quasi-experimental Study.</td>
<td>Meets</td>
<td>A quasi-experimental study design where students in schools using myPerspectives during the 2016-2019 school years were matched to similar schools using other secondary literacy programs.</td>
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<tr>
<td>Show a statistically significant and positive effect on student outcomes.</td>
<td>Meets</td>
<td>Schools using myPerspectives for one year demonstrated a significantly higher ELA proficiency rate than control schools using other secondary literacy programs.</td>
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<td>• Students in myPerspectives schools showed significantly greater literacy performance by 1.6% than control schools within one year.</td>
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<td>• Grade 7 students in myPerspectives schools significantly outperformed their control counterparts by 3.2%.</td>
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<td>• Grade 8 students in myPerspectives schools significantly outperformed their control counterparts by 2.7%.</td>
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</tbody>
</table>

Study completed by: JEM & R.
Available here
Year: 2016–2019
Study description: The study examined if myPerspectives is associated with higher ELA performance on state assessment performance by comparing schools using myPerspectives to closely matched control schools using other secondary literacy programs in the states of CA, OH and PA. A total of 600 myPerspectives and control schools were represented in the sample at grades six, seven, eight and eleven.

The final sample was diverse including:

- Caucasian students: 36%
- Hispanic students: 15%
- African-American: 11%
- Other ethnicity students: 38%

Additionally, 64% of students considered economically disadvantaged.

For more information, visit:
savvas.com/evidencebased

Savvas.com
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