

**SAVVAS**



## Student Support and Academic Enrichment Grant

A new Title IV program designed to improve access to a well-rounded education, improve school conditions for learning, and improve the use of technology.



This Planning Guide will help your district coordinate in advance of Student Support and Academic Enrichment (SSAE) funds.

This Guide outlines how SSAE is described under ESSA.

## Questions?

For more information, visit [Savvas.com/ssae](https://www.savvas.com/ssae)



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# Grant Summary

The Student Support and Academic Enrichment Grant (SSAE) consolidates multiple federal grants into one new program.

## What can be funded:

SSAE has three categories of allowable activities:

- Well-rounded educational opportunities
- Safe and healthy students
- Effective use of technology

Within these three areas, funds may be used for direct services for students, professional development, salaries for personnel to carry out activities, and supplemental educational resources and equipment.

## Distribution of funds:

Districts will receive SSAE funds by formula, based on their Title I allocation. Allocations to Local Education Agencies must be a minimum of \$10,000.

Districts receiving more than \$30,000 in SSAE funds have additional requirements, such as conducting a comprehensive needs assessment every three years.

## Schools to be served:

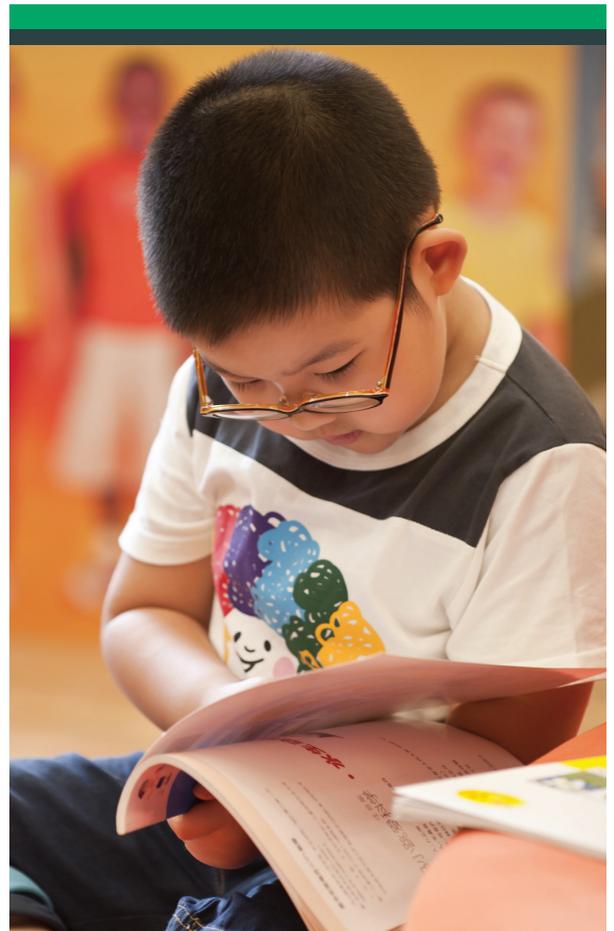
Districts must submit applications to the State describing how funds will serve schools that:

- are among those with the greatest needs,
- have the highest numbers of students from low-income families,
- are identified for comprehensive support and improvement,
- are implementing targeted support and improvement plans, or
- are identified as a persistently dangerous public school.

## PLANNING TIP:

This Planning Guide outlines how SSAE is described under ESSA.

Your State's Department of Education may have additional requirements or areas of focus. Keep watch for announcements of how they will launch SSAE locally because it may look different from how it was outlined in the federal law.



# Well-Rounded Education

The first focus area of SSAE is focused on improving access to well-rounded educational opportunities.

If a district receives more than \$30,000 in SSAE funds, at least 20% must be spent on activities that support student access to well-rounded educational opportunities.

## Activities to support well-rounded educational opportunities include:

- Science, technology, engineering, and mathematics
- Music and arts
- Foreign language instruction
- Accelerated learning programs (AP®, IB)
- High school redesign (dual/concurrent enrollment, early college high schools)
- American history, civics, economics, geography, social studies, or government education
- College and career counseling
- Environmental education
- Programs that integrate multiple disciplines, such as arts and mathematics



## Questions to discuss with your planning committee:

- What percent of SSAE funds will we focus on well-rounded education? 20% is the minimum for awards over \$30,000.
- Is there a particular category of allowable activities that is a high priority to our district?
- Is there a student subgroup we need to focus on, such as female students, minorities, English learners, students with disabilities, or economically disadvantaged students?
- For our chosen focus area(s), what data needs to be gathered for our needs assessment?

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Visit  
**Savvas.com/ssae**

for our full library of curriculum resources supporting well-rounded education.

### FEATURED PROGRAMS:

*Interactive Music* – digital music program for Grades PreK-8

*Auténtico* – Spanish program for Grades 6-12

*Magraders American Government* – blended social studies program for Grades 9-12

*Environmental Science: Your World, Your Turn* – blended science program for Grades 9-12

*Advanced Placement* – our extensive AP catalog includes Spanish, French, and Latin

*Career and Technical Education* – our expansive CTE catalog supports career awareness and exploration

See p.12 of this Guide for additional program ideas.

# Safe/Healthy Students

The second focus area of SSAE is focused on improving school conditions for student learning.

If a district receives more than \$30,000 in SSAE funds, at least 20% must be spent on activities that create safe and supportive schools and improve students' physical and mental health.

## Activities to support safe and healthy students include:

### ► Safe and supportive learning environments

- Anti-bullying programs
- Relationship-building skills
- Drop-out prevention
- Sexual abuse prevention
- Reducing exclusionary discipline
- Suicide prevention
- Violence prevention and conflict resolution
- Culturally responsive teaching
- Schoolwide Positive Behavioral Interventions and Supports (PBIS)
- Pay for Success initiatives

### ► Students' physical and mental health

- Drug prevention
- School-based health and mental health services
- Nutritional education
- Chronic disease management
- Physical activities



## Questions to discuss with your planning committee:

- What percent of SSAE funds will we focus on safe/healthy students? 20% is the minimum for awards over \$30,000.
- Is there a particular category of allowable activities that is a high priority to our district?
- What types of training for school personnel have been well-received related to preventing suicide, violence, drug abuse, bullying, human trafficking, etc?
- For our chosen focus area(s), what data needs to be gathered for our needs assessment?

## PLANNING TIP:

The National Clearinghouse on Supportive School Discipline has many school climate resources that can help you plan this part of your SSAE project, including reference guides, databases, presentations, and evidence-based interventions.

**[supportiveschooldiscipline.org](http://supportiveschooldiscipline.org)**

## FEATURED PROGRAM:

*I See I Learn* – behavioral modeling program for Grades PreK-1



# Technology

The third focus area of SSAE is focused on effective use of technology. A portion of the funds can be used to increase access to personalized, rigorous learning experiences supported by technology. No more than 15% of funds can be used for technology infrastructure.

## Activities to support the effective use of technology include:

- Professional development related to technology
- Personalized learning
- High-quality digital learning resources
- Blended learning
- Increase engagement of EL students
- Hardware
- Specialized or rigorous online academic courses
- Assistive technology



## Questions to discuss with your planning committee:

- To what extent will our SSAE project focus on technology?
- Is there a particular category of allowable activities that is a high priority to our district?
- What types of professional development have worked well in the past for increasing the effective use of technology?
- What is our current capability to provide a personalized sequence of instructional content and skill development for individual students?
- What innovative strategies could be employed for personalizing learning for our students?
  - How will individual student data be used to determine progress toward mastery of college- and career-ready standards or graduation requirements?
  - Do our high-need students need certain accommodations to help ensure that they are engaged and on track, including students with disabilities and English learners?
- Do we have the hardware/infrastructure necessary to deploy our technology vision?
- For our chosen focus area(s), what data needs to be gathered for our needs assessment?

Visit  
**Savvas.com/ssae**

for high-quality digital learning resources and professional development.

### FEATURED PROGRAMS:

*Savvas System of Courses* – 100% digital K-12 math and literacy core program for 1:1 implementations or programs

*iLit* – blended literacy intervention for Grades 4-10, including English learners

*SuccessMaker* – adaptive reading and math digital intervention for Grades K-8

*myPerspectives ELD Companion* – interactive practice and support for English learners, a digital add-on to *myPerspectives* core curriculum for Grades 6-12

*Classroom Technology Professional Development* – increase the effective use of technology

# Tips for Your Planning Team

SSAE funds can be used for a wide variety of purposes, so there's likely to be a lot of interest from stakeholders in how the money will be used locally. Consider the following steps to help your district coordinate in advance.

## Step 1: Form a planning committee.

Invite a variety of stakeholders to participate in planning your SSAE project. Schedule regular meetings in advance with your planning committee in order to get on everyone's calendars.

## Committee members might include:

- Superintendent
- Federal Programs Director
- Technology Director
- Professional Development Director
- Humanities Director
- STEM Director
- Drug prevention personnel
- School counselors or mental health personnel
- Charter school teachers/ principals
- Indian tribal organizations, when applicable
- Community-based organizations
- Private school representatives
- Principals/Teachers
- Parents/Students

## PLANNING TIP:

SSAE is a broad program with a wide assortment of allowable activities. District stakeholders will likely have conflicting ideas of how the funds should be used.

Anticipating this, your planning team should define a clear process for how project priorities will be determined.

## Examples:

- Superintendent decides based on district priorities
- Consensus among planning committee
- Survey of principals or school board members





## Step 2: Initial planning meeting(s).

- Discuss state’s plans for funds. What is the timeline for distribution of funds? Is there an estimate available of what our district is likely to receive?
- What is our vision for well-rounded education? Safe/healthy students? Technology?  
*(See previous sections in this Planning Guide for question prompts for each program category.)*
- What data do we need to gather to identify local needs and root causes?
- Are there alternative funds available to accomplish this vision? What funds could be coordinated with SSAE to achieve our vision?
- Which of our schools will be served?  
*Must be:*
  - among those with the greatest needs,
  - have the highest numbers of students from low-income families,
  - identified for comprehensive support and improvement,
  - implementing targeted support and improvement plans, or
  - identified as a persistently dangerous public school.
- How will we determine which project ideas are ultimately included in our SSAE budget?
- What will the project accomplish each year? What will the project accomplish at the end of the grant term?
- Do we need any partnerships to accomplish our SSAE vision?  
*(Example: institutes of higher education, business, nonprofits, community-based organization, or other public/private entities with experience implementing allowable activities.)*

### **PLANNING TIP:**

According to the federal SSAE guidance, 2% of a district’s allocation can be reserved for direct administrative costs.

# Tips for Your Planning Team *(continued)*



## Step 3: Determine roles and responsibilities.

Use the chart below to outline clear roles and responsibilities of your planning team.

ROLE	NAME
Who will oversee the project? Who will implement it day-to-day?	
Who will gather data for the project's needs assessment?	
Who will be our Partner Liaison?	
Who will be responsible for creating the project budget?	
Who will keep the district superintendent (or school board) informed of our grant planning process?	
Who will be responsible for the program evaluation?	



# Savvas Grant Support

## Curriculum solutions aligned to your needs

Your Savvas Account General Manager is available to assist in developing a customized solution from a wide-array of Savvas programs and services aligned to Student Support and Academic Enrichment grant requirements.

## Sample grant narrative

If you are including a Savvas program in your Consolidated Application for federal funds, we can provide a product-specific "Help Packet." It provides sample grant language to help you describe the Savvas program and offers implementation ideas, research citations, and extensive writing tips.

For more information, visit [Savvas.com/ssae](https://www.savvas.com/ssae)

"The Help Packet is the most helpful thing a publisher has ever bestowed on me."

– District Administrator, California

"Thanks for all your help and hints for getting this together. Your comments are very helpful and I appreciate the feedback so much."

– Nonprofit Director, Florida





# Have a Student Support and Academic Enrichment grant question?

Visit [Savvas.com/ssae](https://www.savvas.com/ssae) for more information.

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