

What do you need to know?

What is it?

With nearly \$16 billion in available funding, Title I, Part A is the largest source of federal education funding. The goal of Title I is to improve achievement in high-poverty schools by providing additional academic support and learning opportunities for the education of low achieving, disadvantaged students.

How are funds distributed?

Funds are distributed according to percentages of students from low income families. Schools with more than 75% of children in poverty must receive Title I funds in ranking order. School districts have the option to lower the poverty threshold to 50% in high schools and/or serve schools with less than 75% poverty by grade span in lieu of a strict ranking order.

- Schoolwide programs (SWP) are typically found in schools with 40% or more of the students from low-income families and are available to improve achievement for all students. Under ESSA, states have the flexibility to waive the 40% poverty threshold.
- Targeted Assistance programs (TAP) provide services and support only to students who are failing, or most at risk of failing, and come from low income families
- Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools benefit from 7% of Title I, Part A funds that must be reserved by the state to support school improvements at these sites.

What can be funded?

Schools must use Title I funds to help students meet state academic standards by supplementing the existing program and for accountability systems that incorporate various measures of school success. Among other expenses, schools may provide extra teachers, intervention programs, supplemental materials, technology, professional development, or programs to incorporate a well-rounded education.

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