

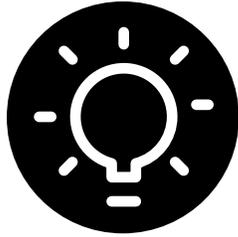
World Languages Learning Centers Toolkit

Tools to help you generate ideas, plan, create, implement, monitor and refine your learning centers to make the most of your learning center experiences for both you and your students this school year.

Name _____

Class _____

Date _____



Learning centers that I want to implement this year:

“To accomplish great things, we must not only act, but also dream; not only plan, but also believe” – *Anatole France*

1. _____
2. _____
3. _____
4. _____
5. _____

What tools do I need in order to successfully implement my learning centers?

“Success is liking yourself, liking what you do and liking how you are doing it” – *Maya Angelou*

Learning Center 1 _____

Essential Question: What skills do I want my students to learn via this center?

Group of students I anticipate serving with this center _____

Anticipated weekly frequency of this center _____

In class center or virtual? _____ Center Theme _____

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Learning Center 2 _____

Essential Question: What skills do I want my students to learn via this center?

Group of students I anticipate serving with this center _____

Anticipated weekly frequency of this center _____

In class center or virtual? _____ Center Theme _____

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Learning Center 3 _____

Essential Question: What skills do I want my students to learn via this center?

Group of students I anticipate serving with this center _____

Anticipated weekly frequency of this center _____

In class center or virtual? _____ Center Theme _____

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Learning Center 4 _____

Essential Question: What skills do I want my students to learn via this center?

Group of students I anticipate serving with this center _____

Anticipated weekly frequency of this center _____

In class center or virtual? _____ Center Theme _____

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Learning Center 5 _____

Essential Question: What skills do I want my students to learn via this center?

Group of students I anticipate serving with this center _____

Anticipated weekly frequency of this center _____

In class center or virtual? _____ Center Theme _____

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Checklist for Learning Center Success

Based heavily on the following articles

Janelle Cox, "How to Set Up Classroom Learning Centers". See full citation below

Coach G's, "Four Keys to Effective Classroom Learning Centers. See full citation below

Essential Question: What skills do I want my students to learn?

Depending upon the different skills you want your students to learn, this will determine the number of and types of learning centers you will need.

A couple of important reminders when creating learning centers:

Provide meaningful tasks: Centers tasks in any content area should be interesting, challenging, and when possible, provide students a chance to practice skills in authentic ways--meaning that activities help students connect their learning to the real world or develop real-life habits of mind.

Assess the impact. Whether by observing students as they're working, collecting student work to review, or engaging students in reflections on their learning, teachers must monitor student progress. It's important to know when students need support or scaffolding and when they need to be challenged further.

Step	Notes	✓
<p>In class: The materials needed for each center and place them into separate folders or baskets, so they are ready for the students.</p> <p>Virtual: Create your center/s (whether Kahoot, Quizlet, Padlet etc.) and/or set up Google Classroom, MS OneDrive or other drive system for sharing.</p>		
<p>A list of rules and behavior expectations to present to the students before the centers begin.</p>	<p>Consider a mini contract for the students to sign, signaling understanding.</p>	
<p>In class: A sign for each center so the students know which center to go to next. Clearly stated directions for each learning center.</p> <p>Virtual: Have slides with links to each "center" and stated directions for each learning</p>	<p>Laminate the directions so they last.</p>	

<p>experience space. These can be numbered and/or colored coded for different groups of students.</p>		
<p>Setting up the Classroom</p>	<p>Notes</p>	
<p>In class: Groups should consist of a minimum of three students and maximum of five students.</p> <p>Use all areas in the classroom for centers: Rugs, reading areas, and even outside the classroom door.</p> <p>Organize the materials for each of the learning centers in baskets, folders or totes and place them in the specific learning center space.</p> <p>Group with intention: Centers allow students to work in different configurations including independently, in groups they choose based on interest, and in mixed ability or leveled groups.</p> <p>Assign each student to a group and center, then have them rotate through centers using as scheduled.</p> <p>After each center is completed, allow time for the students to place the center materials back for the next group.</p> <p>Virtual: Grouping virtually, you have more flexibility as to the number of students in a group or learning experience.</p> <p>Group with intention: Centers and virtual learning experiences allow students to work in different configurations including independently, in groups they choose based on interest, and in mixed ability or leveled groups.</p> <p>Assign each student to a group and learning experience, then have them rotate through each virtual learning experiences as scheduled.</p>	<p>This gives students the opportunity to be able to complete tasks on time and move around freely.</p> <p>If space is an issue, consider grouping desks together to create individual work areas. This is a good set-up if you are teaching reading groups or doing a mini lesson while the students are participating in centers.</p> <p>This will ensure components of the activity are organized and easy to clean up and store materials.</p> <p>Grouping decisions must always be intentional, based on the nature and purpose of each activity.</p> <p>You can also assign each group or center a color, so the students know where to go to next. Use a countdown clock to help students better manage their time.</p> <p>Have a basket for the students to put their completed center work.</p> <p>Grouping decisions must always be intentional, based on the nature and purpose of each activity.</p> <p>In the case of virtual groups, you may need to assign them in order to facilitate tracking and participation.</p> <p>You can also assign each group or center a color, so the students know where to go to next. Use a</p>	

<p>After each virtual learning center is completed, allow time for the students to log in to the next center as well as turn in any assignments virtually.</p>	<p>countdown clock to help students better manage their time. Some applications have this feature built in.</p>	
Presentation		
<p>In class: Create, communicate, and practice procedures.</p> <p>Take time to present the rules and directions for each learning center.</p> <p>Point out or physically bring the students to each center when explaining the directions.</p> <p>Show students where the directions will be located.</p> <p>Show them the materials that they will be using in each center.</p> <p>Explain in detail the purpose of the activity they will be working on.</p> <p>Clearly explain the behavior that is expected when working in small groups.</p> <p>Post the rules and behavior expectations in a place where students can refer to them.</p> <p>Tell the students the phrase you will use to get their attention.</p> <p>Virtual: Create, communicate, and practice procedures. Set up virtual meeting with students to cover the following as well as do a practice run through of a center.</p> <p>Take time to present the rules and directions for each learning experience/center.</p> <p>Go through your presentation of the slide with links etc. as well as location on the Google Classroom, OneDrive etc. where some types of assignments will need to be posted.</p> <p>Show them that each experience has their own set of directions and expectations.</p>	<p>Create comprehensive procedures, communicate them to students, and allow adequate time to practice them until they become routine.</p> <p>It is important that students understand the expectations of each center before letting them go on their own. This way if you are using center time to work with individual students you will not be interrupted.</p> <p>For younger children, role play the behavior that is expected in the centers.</p> <p>Depending upon the age group, some younger students respond to a bell or hand clapping rather than a phrase.</p> <p>This could be a special practice one prior to the real experiences you create.</p> <p>Ensure that your students are able to access the content remotely.</p>	

<p>Show them the materials that they will be using in each learning experience/center.</p> <p>Explain in detail the purpose of the activity they will be working on.</p> <p>Clearly explain the behavior that is expected when working together.</p> <p>Send the rules and behavior expectations to students so they can refer to them.</p> <p>Tell the students that each activity will have a certain amount of time allotted based upon the activity.</p>	<p>Suggest sending to parents as well so they are aware.</p> <p>Depending on what mechanism you are using for delivery some have built in timers such as a Quizlet or a Kahoot. Others you can set time limit of that day etc.</p>	
--	--	--

Cox, Janelle. "How to Set Up Classroom Learning Centers." ThoughtCo, Jun. 14, 2018, [thoughtco.com/how-to-set-up-classroom-learning-centers-2081841](https://www.thoughtco.com/how-to-set-up-classroom-learning-centers-2081841).

Ginsburg, David. "Four Keys to Effective Classroom Learning Centers" EdWeek, Feb. 28, 2016, https://blogs.edweek.org/teachers/coach_gs_teaching_tips/2016/02/four_keys_to_effective_classroom_learning_centers.html

Learning Center/Experience Student Contract

1. I will come to the learning center ready to learn and engage with other students and the content.
2. I will follow the center guidelines/rules as outlined by the teacher and the instructions.
3. I will behave respectfully toward other students within my center.
4. I will be open to others' opinions and viewpoints.
5. I will not be disruptive to the rest of the class while in my learning center.
6. I will respect the materials in the center.
7. I will be responsible for putting away materials and turning in assignments in an orderly and timely fashion.
8. I will move from center to center/learning experience without causing disruption and in a timely manner.
9. I will communicate with the teacher about what I may need additional support on as well as if something is too easy for me and I need an additional challenge.
10. I will offer suggestions to the teacher if there is something, I think could make the center/s even better.

Top 5 things I CAN DO to make this learning experience a success:

1. _____
2. _____
3. _____
4. _____
5. _____

Student Signature

Date

Teacher Signature

Date

Learning Center/Experience Mid-Year Student Feedback Form

Name _____ Class Period _____

What do I like most about the learning centers?

Which is your favorite learning center experience/ and why?

Which is your least favorite learning center/experience and why?

My suggestions for improving our learning centers/experiences include:

1. _____
2. _____
3. _____

What additional learning centers/experiences would be fun?

1. _____
2. _____
3. _____

Are there additional resources we could use in our learning centers/experiences? If so then what would those be?

1. _____
2. _____
3. _____
4. _____
5. _____

Do you feel the centers are helping you learn what you need and want to learn? If YES HOW?

If NO, WHY NOT and WHAT DO YOU NEED in order to learn more and be successful?

Mid-Year Teacher Center/Experience Review

Learning Center/Experience 1 _____

Are students learning the skills I anticipated when designing this center? If no

Is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this center?

1. _____
2. _____
3. _____

Any modifications I want to make to this center?

1. _____
2. _____
3. _____

Additional resources needed

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Mid-Year Teacher Center/Experience Review

Learning Center/Experience 2 _____

Are students learning the skills I anticipated when designing this center? If no

Is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this center?

1. _____
2. _____
3. _____

Any modifications I want to make to this center?

1. _____
2. _____
3. _____

Additional resources needed

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Mid-Year Teacher Center/Experience Review

Learning Center/Experience 3 _____

Are students learning the skills I anticipated when they are designing this center? If no
Is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this center?

1. _____
2. _____
3. _____

Any modifications I want to make to this center?

1. _____
2. _____
3. _____

Additional resources needed

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Mid-Year Teacher Center/Experience Review

Learning Center/Experience 4 _____

Are students learning the skills I anticipated when designing this center? If no

Is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this center?

1. _____
2. _____
3. _____

Any modifications I want to make to this center?

1. _____
2. _____
3. _____

Additional resources needed

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Mid-Year Teacher Center/Experience Review

Learning Center/Experience 5 _____

Are students learning the skills I anticipated when designing this center? If no

Is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this center?

1. _____
2. _____
3. _____

Any modifications I want to make to this center?

1. _____
2. _____
3. _____

Additional resources needed

Knowledge Resources Needed:	Instructional Materials Needed:
Physical Supplies Needed:	Technology Resources Needed:
Action Items:	Follow up Steps:

Additional Thoughts

Learning Center/Experience End-of-Year Student Feedback Form

Name _____ Class Period _____

What did you like most about the learning centers/experiences?

Which was your favorite learning center/experience and why?

Which was your least favorite learning center/experience and why?

My suggestions for improving our learning centers/experiences include:

1. _____
2. _____
3. _____

What additional learning centers/experiences would be fun?

1. _____
2. _____
3. _____

Are there additional resources we could use in future learning centers/experiences? If so, then what would those be?

1. _____
2. _____
3. _____
4. _____

5. _____

Do you feel the centers/experiences helped you learn what you need and want to learn? If YES
HOW?

If NO, WHY NOT and WHAT DO YOU THINK would be helpful for other students in the future in
order to learn more and be successful via learning centers/experiences or something else?

End-of-Year Teacher Learning Center/Experience Reflection

Learning Center/Experience 1 _____

Are students learning the skills I anticipated when designing this center/experience? If no, is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this learning center/experience?

1. _____
2. _____
3. _____

Any modifications I want to make to this center/experience?

1. _____
2. _____
3. _____

End-of-Year Teacher Learning Center/Experience Reflection

Learning Center/Experience 2 _____

Are students learning the skills I anticipated when designing this center experience? If no, is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this learning center/experience?

1. _____
2. _____
3. _____

Any modifications I want to make to this learning center/experience?

1. _____
2. _____
3. _____

End-of-Year Teacher Learning Center/Experience Reflection

Learning Center 3 _____

Are students learning the skills I anticipated when designing this center/experience? If no, is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this learning center/experience?

1. _____
2. _____
3. _____

Any modifications I want to make to this center/experience?

1. _____
2. _____
3. _____

End-of-Year Teacher Learning Center/Experience Reflection

Learning Center 4 _____

Are students learning the skills I anticipated when designing this center/experience? If no, is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this learning center/experience?

1. _____
2. _____
3. _____

Any modifications I want to make to this center/experience?

1. _____
2. _____
3. _____

End-of-Year Teacher Learning Center/Experience Reflection

Learning Center 5 _____

Are students learning the skills I anticipated when designing this center/experience? If no, is additional support needed?

For struggling students _____

For students with special needs _____

For advanced students _____

For diverse learning styles/preferences _____

Any challenges for students when at this learning center/experience?

1. _____
2. _____
3. _____

Any modifications I want to make to this center/experience?

1. _____
2. _____
3. _____

While your reflection period is going on, and your creative juices are flowing, maybe you have additional ideas for new centers. Write them down here and then go rest, recover and rejuvenate over the summer. You've earned it!

My New Learning Center/ Experience Idea	What skills do I want them to learn via this learning center/experience?
1.	
2.	
3.	
4.	
5.	



Savvas.com
800-848-9500

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and Savvas Learning Company™ are the exclusive trademarks
of Savvas Learning Company LLC in the US and in other countries.

Join the Conversation
@SavvasLearning



Get Fresh Ideas for Teaching
 Blog.Savvas.com